## Form 150 2021-2022 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 18

1. 2021-22 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (4 yr old).) (from Table I)			=	1,530.0
2. Estimated 2021-22 Preschool-Aged At-Risk (4 yr old) FTE enrollment (See Footnote(e)) (Count as	5 ETE)			
9/20/21 10.0 + 2/20/22 (See Postriote(e)) (Count as			=	10.0
3. 2021-22 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (4 yr old) (Line 1 + Line	2)		=	1,540.0
4. F. Control 2004 00 wighted law englished and high appellment				
Estimated 2021-22 weighted low enrollment and high enrollment.      Occasional and the control occasion and the control occasion and the control occasion and the control occasion.	08 factor (from Table II)		=	96.9
(from line 3) 1,540.0 x 0.062898 factor (from Table II)				00.0
(see Footnote (a) and (b))			_	04.4
5. Estimated 2021-22 Bilingual Weighting				84.4
A. (9/20/21 Contact Hrs 87.0 + 2/20/22 Contact Hrs 0	<u>0.0</u> )/6 x 0.395 =	5.7		
B. (9/20/21 ELL Headcount 456 + 2/20/22 ELL Hdct	0 ) x .185 =	84.4		
Note: Bilingual weighting is based on the higher of contact hours or headcount.				
Note: Distingual Weighting to based on the highest of contract the second of the highest of contract the second of the highest				
To be a control of the control of th				
6. Estimated 2021-22 Career Technical Education (CTE) weighting (see Footnote (c))	0.0 )/6 x 0.5		=	33.3
(9/20/21 CTE contact hrs + 2/20/22 contact hrs	)/6 X 0.5		-	
7. Estimated 2021-22 At-Risk Student Weighting				
9/20/21 Free Lunch 805 + 2/20/22 Free Lunch	0 x 0.484		=	389.6
5/25/21 1 100 Editor.				
8. Estimated 2021-22 High-Density At-Risk Student Weighting (from Table V, Line 2)			=	84.5
8. Estimated 2021-22 High-Density At-Risk Student Weighting (North Fable V, Ente 2)				
9. Estimated 2021-22 School Facilities Weighting (see Footnote (d))	00 ×	0.25	=	0.0
9/20/21 School Facilities FTE 0.0 + 2/20/22 School Facilities FTI	X	0.23	_	
		44.700	_	55.1
10. Estimated 2021-22 Transportation Weighting (Table III, Line 6)	259,188 ÷	\$4,706	=	55.1
10. Louinated 222 - 22 - 121 -				
11. Estimated 2021-22 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals	0 ÷	\$4,706	=	0.0
11. Estimated 2021-22 Arichary Scribbi Facilities Weighting. 7th approved by				
	993,497 ÷	\$4,706	=	211.1
12. Estimated Special Education Weighting. Amount of Sp. Ed. Funding (f)	300,407	• 11		
			-	0.0
13. Estimated FHSU Math & Science Academy FTE enrollment				0.0
				050.004
14. Estimated 2021-22 Virtual State Aid (Table IV, Line 4)			=	\$58,924
14. Estimated 2021-22 Virtual Otato 744 (1456-11)				
2014 (Line 24bp. 42 times PASS + Line 14 + Line 15)	2,494.9 x	\$4,706 + 58924	=	\$11,799,923
15. Estimated 2021-22 operating budget excludes COLA. (Lines 3 thru 13 times BASE + Line 14 + Line 15)				
	±	\$4,706	=	0.0
16. Estimated Cost of Living weighting (Must have 31% LOB) \$0				
(maximum allowed for this distr	ict) (Amt district will use, up	to the maximum,		
		0.1700   50004	_	\$11,799,923
17. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16)	2,494.9 x	\$4,706 + 58924	_	\$11,100,023
17. Total Ocheran and Dauget Admining Manager				
Local Option Budget See Form 155				
- Literature   Chical & Chical & Chical & included	nigher of 2008-09 Spec Ed or	r current yr Spec Ed)		
18. Estimated 2021-22 LOB General Fund budget (excludes Virtual & FHSU weighting) & includes	2 ± 994 230 (Sn	ec Ed)	=	\$11,741,793
18. Estimated 2021-22 LOB General Pull Budget (excluded vinda 417-00-05) (Lines 3 through 11 + 16) = 2283.8 x 4706 = \$1074756	304,200 (Op		_	

Form 0-135-150	of Education				USD #2
1 0111 0-133-130		TABLE I - KSA 72-5132			6/20
1. Does the district qualify	for the 3 yr Average? (Due to military de	ependent children.) NO			
2. 9/20/18 Audited FTE en	rollment (excludes Preschool-Aged At-Ri	isk (4 yr old) and Virtual)		=	1,545.0
	new students of military families, not enro				
(Excludes Preschool-Ag If it doesn't meet criteria	ed At-Risk (4 yr old)) (Must be at least 2 then calculates zero.)	5 FTE or 1% of Line 2	0.0	=	0.0
4. 9/20/19 Audited FTE en	rollment (excludes Preschool-Aged At-Ri	sk (4 yr old) and Virtual)		=	1,530.0
	ed FTE of new students of military familie ed At-Risk (4 yr old)) (Must be at least 2 then calculates zero.)		0.0	=	0.0
6. 9/20/20 Audited FTE en	rollment (excludes Preschool-Aged At-Ri	sk (4 yr old) and Virtual)		=	1,508.9
7. 2/20/21 Audited FTE of i	new students of military families, not enro	olled on 9/20/20.			
If it doesn't meet criteria	ed At-Risk (4 yr old)) (Must be at least 29 then calculates zero.)	5 FTE or 1% of Line 6.	0.0	=	0.0
8. Sept. 20, 2018, FTE enr.	ollment plus 2/20/19 FTE (Excludes Pres	school-Aged At-Risk (4 yr old) and virtual.)		=	1,545.0
9. Sept. 20, 2019, FTE enr.	ollment plus 2/20/20 FTE (Excludes Pres	chool-Aged At-Risk (4 yr old) and virtual.)		=	1,530.0
10. Sept. 20, 2020, FTE en	rollment plus 2/20/21 FTE (Excludes Pre	school-Aged At-Risk (4 yr old) and virtual.)		=	1,508.9
11. 3 YR AVG FTE*: (	1,545.0 +	1,530.0 +			
	(line 8)	(line 9)			
		1,528.0		=	0.0
* Excludes Preschool-Ad		(goes to line 11) udes 2/20 military students if they qualify for the Military Pro			
	od / K-Mok (4 yr old) and virtual, but mot	des 2/20 military students if they qualify for the Military Pro	vision that year.		
12. 2021-22 FTE adjusted 6	enrollment for budget purposes (higher o	f line 9, 10, or line 9, 10, or 11, if qualified for 3YR AVG).		_	1 500 0
	ollment. (Goes to page 1, line 1)	,			1,530.0
				=	1,530.0
Enrollment of District	TABLE II - I	ow and High Enrollment Weighting (KSA 72-5149)			
0 - 99.9		Factor 1.014331			
100 - 299.9		{[7337 - 9.655 (E - 100)]+3642.4} -1			
300 - 1,621.9		{[5406 - 1.237500 (E - 300)]+3642.4} -1			
1622 and over					
		0.03504			
E is the Adjusted FTE Enrolli	ment (from Page 1, line 3)				
E is the Adjusted FTE Enrolli  EXAMPLE: (FTE of 954.0)	ment (from Page 1, line 3)				
EXAMPLE: (FTE of 954.0)					
<b>EXAMPLE:</b> (FTE of 954.0) {[5406 - 1.237500 (954.0 - 30	00)]÷3642.4}-1				
EXAMPLE: (FTE of 954.0) {[5406 - 1.237500 (954.0 - 30 {[5406 - 1.237500 (654.0)]+3 {[5406 - 809.325]+3642.4}-1	00)]÷3642.4}-1				
EXAMPLE: (FTE of 954.0) {[5406 - 1.237500 (954.0 - 3( {[5406 - 1.237500 (654.0)]+3 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4} -1	00)]÷3642.4}-1				
EXAMPLE: (FTE of 954.0) {[5406 - 1.237500 (954.0 - 3( {[5406 - 1.237500 (654.0)]+3 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4} -1 1.261991-1	00)]÷3642.4}-1				
EXAMPLE: (FTE of 954.0) {[5406 - 1.237500 (954.0 - 3( {[5406 - 1.237500 (654.0)]+3 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4} -1	00)]÷3642.4}-1				
EXAMPLE: (FTE of 954.0) {[5406 - 1.237500 (954.0 - 3) {[5406 - 1.237500 (654.0)]+3 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4} -1 1.261991-1 0.261991	00)]+3642.4}-1 642.4}-1 TABLE	0.03504			
EXAMPLE: (FTE of 954.0)  {[5406 - 1.237500 (954.0 - 3( {[5406 - 1.237500 (654.0)]+3 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4}-1 1.261991  1. Area of district in square in	00)]+3642.4}-1 642.4}-1 TABLE	0.03504		=	517.0
EXAMPLE: (FTE of 954.0)  {[5406 - 1.237500 (954.0 - 3 ({5406 - 1.237500 (654.0)} + 3 ({5406 - 1.237500 (654.0)} + 3 ({5406 - 809.325} + 3642.4) - 1 (4597.675 + 3642.4) - 1 1.261991 - 1  1. Area of district in square in 2. All public pupils transporte	00)]+3642.4}-1 642.4}-1 TABLE niles 9-20-2021.	0.03504		=	517.0
EXAMPLE: (FTE of 954.0)  {[5406 - 1.237500 (954.0 - 3 ({5406 - 1.237500 (654.0)} + 3 ({5406 - 1.237500 (654.0)} + 3 ({5406 - 809.325} + 3642.4) - 1 (4597.675 + 3642.4) - 1 1.261991 - 1  1. Area of district in square in 2. All public pupils transporte	00)]+3642.4}-1 642.4}-1 TABLE	0.03504	0.0	=	517.0
EXAMPLE: (FTE of 954.0)  {[5406 - 1.237500 (954.0 - 3( {[5406 - 1.237500 (654.0)]+3 {[5406 - 8.09,325]+3642.4}-1 {4597.675+3642.4}-1 1.261991  1. Area of district in square in the district 2  2. All public pupils transporte who reside in the district 2  3. Index of density = Line 2	700]+3642.4}-1 642.4}-1 TABLE niles 9-20-2021. d or for whom transportation is being ma 5 miles or more (Estimated)	0.03504  III - Transportation Weighting (KSA 72-5148)  de available 9-20-2021	0.0 517.0	=	
EXAMPLE: (FTE of 954.0)  {[5406 - 1.237500 (954.0 - 3( {[5406 - 1.237500 (654.0)]+3 {[5406 - 8.09,325]+3642.4}-1 {4597.675+3642.4}-1 1.261991  1. Area of district in square in the district 2  2. All public pupils transporte who reside in the district 2  3. Index of density = Line 2	00)]+3642.4}-1 642.4}-1 TABLE niles 9-20-2021.	0.03504  III - Transportation Weighting (KSA 72-5148)  de available 9-20-2021  203.0 + 2-20-22		=	203.0
EXAMPLE: (FTE of 954.0)  {[5406 - 1.237500 (954.0 - 3( {[5406 - 1.237500 (654.0)]+3 {[5406 - 8.09,325]+3642.4}-1 {4597.675+3642.4}-1 1.261991  1. Area of district in square in the district 2  2. All public pupils transporte who reside in the district 2  3. Index of density = Line 2	700]+3642.4}-1 642.4}-1 TABLE niles 9-20-2021. d or for whom transportation is being ma 5 miles or more (Estimated)	0.03504  III - Transportation Weighting (KSA 72-5148)  de available 9-20-2021  203.0 + 2-20-22  203.0 divided by Line 1	517.0  Factor A [BASE Change]	= = = = = = = = = = = = = = = = = = = =	203.0 0.393 \$1,130
EXAMPLE: (FTE of 954.0)  {[5406 - 1.237500 (954.0 - 3( {[5406 - 1.237500 (654.0)]+3 {[5406 - 8.09,325]+3642.4}-1 {4597.675+3642.4}-1 1.261991  1. Area of district in square in the district 2  2. All public pupils transporte who reside in the district 2  3. Index of density = Line 2	700]+3642.4}-1 642.4}-1 TABLE niles 9-20-2021. d or for whom transportation is being ma 5 miles or more (Estimated)	0.03504  III - Transportation Weighting (KSA 72-5148)  de available 9-20-2021  203.0	517.0  Factor A [BASE Change] ts times Per Capita Allowance]	= = = = = = = = = = = = = = = = = = = =	203.0 0.393 \$1,130 1.1299
EXAMPLE: (FTE of 954.0)  {[5406 - 1.237500 (954.0 - 3( {[5406 - 1.237500 (654.0)]+3 {[5406 - 8.09,325]+3642.4}-1 {4597.675+3642.4}-1 1.261991  1. Area of district in square in the district 2  2. All public pupils transporte who reside in the district 2  3. Index of density = Line 2	700]+3642.4}-1 642.4}-1 TABLE niles 9-20-2021. d or for whom transportation is being ma 5 miles or more (Estimated)	0.03504  III - Transportation Weighting (KSA 72-5148)  de available 9-20-2021  203.0 + 2-20-22  203.0 divided by Line 1  Factor B [Transported Studen Fact	517.0  Factor A [BASE Change]		203.0 0.393 \$1,130

In no event shall the transportation weighting of the school district result in the portion of such school district's state foundation aid attributable to the transportation in no event shall the transportation weighting or the solution usual result in the portion of such solutions state for the immediately preceding school year.

weighting being in excess of 110% of such school district's total expenditures from all funds for transporting students for the immediately preceding school year.

259,188

6. 2021-22 Trans. State Aid =

259,188

(to Line 10, Page 1)

Kansas State Department of Education					USD #214
Form 0-135-150	ABLE IV				6/2021
	Aid (KSA 72-3715)				
Estimated 9/20/21 FTE enrollment for full-time students enrolled in virtual programs.		6.0 X	<b>¢</b> E 000		22.000
Estimated 9/20/21 FTE enrollment for part-time students enrolled in virtual programs.     Estimated 9/20/21 FTE enrollment for part-time students enrolled in virtual programs.		2.0 X	\$5,000 \$1,700		30,000
3. Estimated Virtual Credits* (20 years and older).		36.00 X	\$709		25,524
4. Estimated Virtual State Aid (Lines 1 plus 2 plus 3)	-	00.00 X	ψ103	==	\$58,924
*No student shall be counted for more than 6 credits per year.					
"Virtual School" means any school or educational program that: (1) Is offered for credit;	(2) uses distance-lear	ning technologies w	which predominately		
use internet-based methods to deliver instruction; (3) involves instruction that occurs as					
(4) requires the pupil to make academic progress toward the next grade level and matric	culation from kinderga	rten through high so	chool graduation;		
(5) requires the pupil to demonstrate competence in subject matter for each class or sul	bject in which the pupi	l is enrolled as part	of the virtual school;		
and (6) requires age-appropriate pupils to complete state assessment tests.					
TA	ABLE V				
High At-Risk Weighting	g Calculation (KSA 7	2-5151)			
1. Estimated 2021-22 Free Lunch Percentage (1B divided by 1A)				=	52.27 %
A. 9/20/21 + 2/20/22 Headcount (from Open page)		=	1,540		
B. 9/20/21 + 2/20/22 Free Lunch Headcount (from Open page)		=	805		
2. Estimated 2021-22 High-Density At-Risk Student Weighting (higher of 2A or 2B) (god	es to Page 1. Line 8)			=	84.5
A. USD Level (i or ii)	to to rago 1, Emile o/	=	84.5		04.0
i. High-Density At-Risk >= 50% (1B times 10.5%)	=	84.5			
ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 m	-	0.0			
B. SCHOOL Level Do NOT need to enter information by building		=	0.0		
TABLE V	/I ** (NEW) **				
At-Risk and High Density At-Risk SI From General Fund to At-Risk			er		
	K K-12 Fulld (2021 Ho	use Bill 2134)			
1. Estimated 2021-22 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7) =		389.6			
2. Estimated 2021-22 At-Risk (High Density) Weighted FTE [Form 150 Line 8) =		84.5			
3. Estimated At-Risk State Foundation Aid [ (Line 1 + Line 2) X \$4706 ] =		474.1 X	\$4,706	=	\$2,231,115
Page 1 Footnotes:				***************************************	
a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual stu	udents who are enrolle	d and attending in a	an		
approved bilingual class on 9-20-2021 and dividing by 6 (cannot exceed 6 hours for	an individual student).	Total			
clock hours <u>87.0</u> ÷ 6 x 0.395 =	5.7275 (Red	cord on Line 5)			
b) FTE is computed by taking the total headcount of bilingual students who are enrolled	d and attending in an				
approved bilingual class on 9-20-2021 and multiplying by factor of 0.185. Total					
headcount <u>456</u> x 0.185 =	84.3600 (Red	cord on Line 5)			
(c) FTE is computed by taking the total clock hours of career and technical education st	tudents who are enroll	ed and attending			
in an approved vocational class on 9-20-2021 and dividing by 6 (cannot exceed 6 ho					
clock hours 400.0 ÷ 6 =		cord on Line 6)			

(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schools that passed a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.

(f) Comes from form 118 (line 20).

(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

Form 0-135-150

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attine new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

## Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	Headcount	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example	:	320.0 x 0.25 = 80.0 x \$4,706 = \$376,480

## Example #2: (For new additions)

Total number of students in each new classroom		
Number of class periods (divide by)		
Full-time equivalent enrollment =		
New classroom A =	105	students for the day
New classroom B =	154	students for the day
New classroom C =	133	students for the day
New classroom D =	121	students for the day
TOTAL =	513	
divide by	7	class periods
= =	73.3	FTE
	Number of class periods (divide by) Full-time equivalent enrollment =  New classroom A =  New classroom B =  New classroom C =  New classroom D =  TOTAL =	Number of class periods (divide by)         105           Full-time equivalent enrollment =         105           New classroom A =         154           New classroom B =         154           New classroom C =         133           New classroom D =         121           TOTAL =         513

Weighting for above example: 73.3 X 0.25 = 18.3 X \$4,706 = \$86,237

## Qualifying for the 3yr Average (Goes to Table I)

Did the district receive Federal Impact Aid?			=	NO					
2. Did the district have a military dependent student enrolled during the 2020-2021 school year?				= YES					
3. Did the district decline in enrollment for 2020-2021 school year compared to the 2019-2020 school year?				=	YES				
Qua	lifying for Military Provision for 2/20 weighti	ngs							
	Is the 2/20/22 Est ETE Enrollment	0.0	>=25 or 1% of the 9/20/21 Est. ETE Enrollment		1 500 0		-	NO	