Ulysses USD 214 Race/Ethnicity Form

Student Full Legal Name:		2015-2016 School:
Race and Ethnicity: (Note: Both Part A and Part B of the question must be answered.)		
Part A:	Is this student Hispanic/Latino? (Choose only one)	
	□ No, not Hispanic/Latino	
		Cuban, Mexican, Puerto Rican, Cuban, South sh culture or origin, regardless of race.)
The above part of the question is about ethnicity, not race. No matter what you selected above, please		
continue to answer the following by marking one or more boxes to indicate what you consider your		
student's race to be.		
Part B:	What is the student's race? (Choose one or more)	
	☐ American Indian or Alaska Native (A person having origins in any of the original	
	peoples of North America, including Mexico, South America and Central America,	
	and who maintains tribal affiliation or community attachment.)	
	Examples: Azteca, Zapotec, Maya, Nahua, Aymara, Kichwa, Lakota, Navajo,	
	Guarani	
	□ Asian (A person having origins in any of the original peoples of the Far East,	
	Southeast Asia, or the Indian subcontinent including, for example, Cambodia,	
	China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)	
	☐ Black or African American (A person having origins in any of the black racial	
	groups of Africa.)	
	□ Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)	
	☐ White (A person having origins in any of the original peoples of Europe, the	
	Middle East, or North Africa.)	
		erson having origins in any of the original
	-	rdan, Lebanon, Palestine, Syria, or Turkey
	Spanish: A person having origin	
	nformation contained herein is correct to th	
(Legal Parent/Guardian Signature)		(Date)